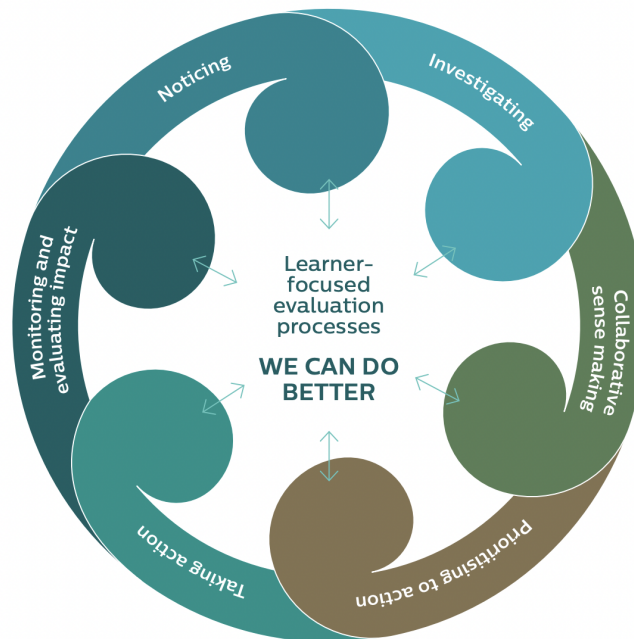# Epsom Normal Primary School
Internal Evaluation (2023-2025)

- A robust internal evaluation programme will be implemented to gauge the extent we are realising our school vision.
- The outcomes of internal evaluation will:
- Improve student achievement outcomes
- Inform the selection of professional development for staff
- Inform the modifications and alignment of our strategic direction
- Inform our resourcing priorities Internal Evaluation

THESE SIX INTERCONNECTED, LEARNER-FOCUSED PROCESSES ARE INTEGRAL TO EFFECTIVE EVALUATION FOR IMPROVEMENT

EPSOM NORMAL PRIMARY SCHOOL Internal evaluation

2023 TERM 1	2024 TERM 1	2025 TERM 1
• Student achievement analysis and recommendations from 2022 Set 2023 targets • ENPS Aotearoa NZ's History	• Student achievement analysis and recommendations from 2023 Set 2024 targets • Scope for Students Emotional Survey and Wellbeing evaluation	• Student achievement analysis and recommendations from 2024 Set 2025 targets • Performing Arts Evaluation • Equity & Excellence - interventions and differentiated learning evaluation
2023 TERM 2	**2024 TERM 2**	**2025 TERM 2**
• Writing /ESOL evaluation	• Technology evaluation • Reading evaluation	• Curriculum Design Document review • Scope for Professional Growth Cycle Evaluation • Provisional Teacher Evaluation
2023 TERM 3	2024 TERM 3	TERM 3
• Health & P.E.	• ITE & Normal school initiatives evaluation • Te Reo and Tikanga Maori evaluation	• Science evaluation • Dot evaluation
TERM 4	**TERM 4**	**TERM 4**
• Annual Strategy Evaluation	• Graduate profile evaluation • Annual Strategy Evaluation	• Annual Strategy Evaluation
Evaluate Policies /procedures on school doc	*Evaluate Policies /procedures on school doc*	*Evaluate Policies /procedures on school doc*

Evaluation Process

Once an area is selected for evaluation, the principal will need to define the terms of reference and to appoint an individual, a panel, or a committee to coordinate the review.

Terms of reference may include:

The scope of the evaluation; strategic or operational, major or minor?

The objectives of the evaluation;
Who will be included; staff, the board, community representatives, student representatives?
How results will be documented and communicated;
Time frames for gathering information, analysing results and communicating findings.