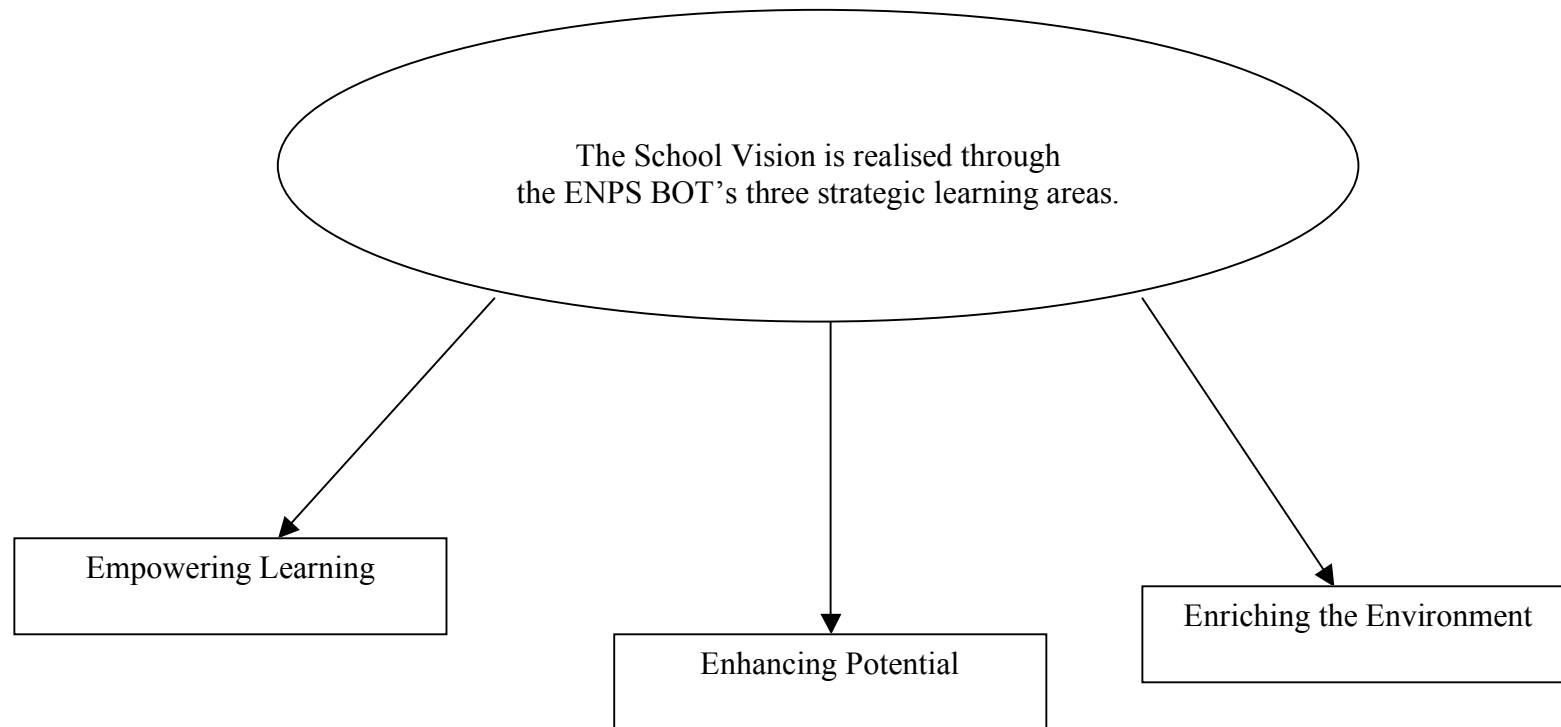


EPSOM NORMAL PRIMARY SCHOOL

STRATEGIC PLAN 2009 – 2012



Students are:
Nurtured by Community (inclusive)
Inspired by Optimism (teaching)
Motivated by Empowerment (learning)
To be responsible global achievers (sustaining the world)



The Strategic priorities are further developed through focused strategy implementation.

Strategic Implementation

Empowering Learning
(Child Centered, Authentic, Inspiring)

Key Strategies

THE LEARNING MODEL (Underpinning research: Palmer, Bishop, Hattie)

Empowering Learning

*Empower student learners through the provision of child-centered, inspirational and authentic learning opportunities
Empower student learning through actively engaging students and parents in dialogue centered around the school's learning journey*

Shared Understandings

Developing teachers shared understandings of the school's learning philosophy so that it is embedded in practice

High Quality planning and assessment analysis

*Implementing high quality programme planning to ensure the delivery of high quality learning programmes.
Utilise assessment both formative and summative to lift student achievement levels*

Literacy (Writing focus)

Continue to enrich writing programmes and develop confident student writers, through focused professional development for staff

Thinking development

Consistency of teaching thinking strategies taught throughout the school in order for children to become critical and creative thinkers

Appraisal

Growing teachers professionally to impact positively on student learning

University partnership

*Continue to strengthen relationships through providing reciprocal teacher/lecturing opportunities.
Facilitate enquiry and discussion for professional learning with graduate student teachers.
Provide high quality learning models for graduate student teachers*

Enhancing Potential
(Inclusive, Optimism)

Key Strategies

THE INCLUSIVE MODEL (Underpinning research: Renzulli, Gardner)

The Inclusive Model

All students are afforded learning opportunities that meet their needs and develop their strengths in an inclusive learning environment

Leadership development

Realise the school vision through focused and innovative leadership

Talent Development

All student's strengths and talents will be developed through rich learning contexts

Maths and Music Focus

Enrichment Maths and Music programmes further develop student talent through specialised teaching

Good Employer

Provide good working conditions for staff

Self review

Enrich DOT programmes through informed review

Policy implementation and review

Provide a sound employment policy base

Enriching the Learning Environment
(Nurturing, Sustaining)

Key Strategies

SCHOOL CULTURE MODEL (Underpinning research: Lingard, Boleman & Deal)

School Culture Model

Students to learn in a nurturing inclusive learning environment

Bi-cultural heritage

Students, staff and the parent community respect and value our bi-cultural heritage

Students have opportunities to learn basic Te Reo and develop understandings of Tikanga Maori

Diverse Cultures

Students, staff and parent community value their own cultures and respect and value our diverse school cultures

Community Participation

Actively engage and seek novel ways to involve the community in the life of the school

Building Community Awareness

Continue to market the school in the community and educational settings

Sustainability

The ENPS community to incorporate sustainable practices into their daily lives

Creative Art Focus

Brighten and enliven our physical environment through utilising the talents of students, staff and community

Information Technology/Library

Students are provided with high quality ICT/Library learning environment to support student achievement

English Language Learners

ELL students are provided with sound learning programmes of support

Financial priorities

Continue to develop high quality resources to support student learning.

Prioritize and implement sound resourcing priorities that will enhance learning /working environment for students and staff

Self review

Analyze achievement information to inform new programme planning (Achievement targets, analysis of data).

Enrich reading programmes to further lift reading literacy.

Initial appraisal review

Policy Implementation and review

Developing a sound policy base for curriculum delivery, student achievement and financial resources

BEd students

Provide high quality learning models for BEd and student teachers

Health & Safety

Provide a physically and emotionally safe learning environment for students, staff

Property

Provide a well co-ordinated approach to property development

Self Review

Review Health & Safety practices in the school

Policy Implementation and Review

Provide a sound health and policy base

The strategic priorities will be developed through annual plans.