Magenta Reading Level
Levels 0, 1, 2: 5-5.5 years

I am learning to:

Show: picture, cover, letter, word, first, last, top, bottom, front, back, page, print, story, spine

Point to the first word. Read left to right

Point and match the words as I say them, one to one

Look at the pictures for clues. Use the pictures to make predictions about what will happen in the story

Relate own experiences to the story (prior knowledge). Use them to make predictions about what might happen in the story

Say the first sound of the word:
s____ c____ t____

Expect my reading to sound right and make sense
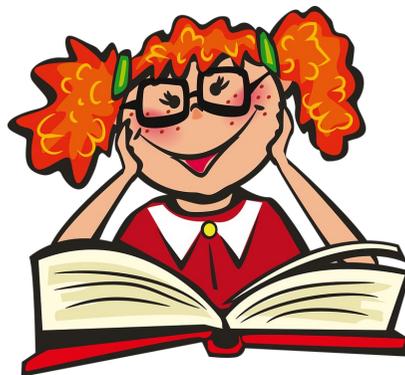
Make my reading sound like talking

Re-read to check what I read makes sense

Answer questions about the story

Retell the story in my own words

Red Reading Level
Levels 3, 4, 5: 5-5.5 years

I am learning to:

Point to words as I say them

Relate my own experiences to the story

Make the sounds as I try to say the word
c-a-t

Check the picture for a clue. Use the picture to make predictions.

Recognise two words joined together (compound words)
Into - away

Recognise and use high frequency words:

where - mother - father - go - you - for -down -this - into - he - away - looking - are - looks - looked - on

Check the word looks right, sounds right and makes sense

Re-read the sentence to check I am right and help self-correct my errors

Read fluently, with phrasing and expression
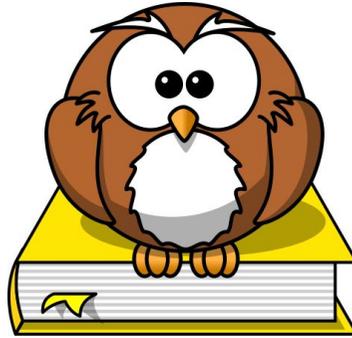
Make my reading sound like talking

Read text in speech bubbles

Retell the story in sequence and include some details

Identify rhyming words
get - wet - net

Yellow Reading Level
Levels 6, 7, 8 : 5.5-6 years

I am learning to:

Read with my eyes. Use my fingers if I am stuck

Re-read to correct my errors and look for information

Cross-check the word looks right, sounds right and makes sense

Read my story again fluently with phrasing and expression using   , , ""!?

Targeted sounds:
a-z th ch sh wh -s -ing -ed -er

and word families like:
at-cat-rat
en-Ben-hen
in-bin-fin
op-shop-top

Say two letter blends correctly like: bl br cl cr dr dw fl fr gl gr sl sr st sm sn sk sc sp sw tr tw

Recognise two words joined together (compound words)
into-outside-inside-away

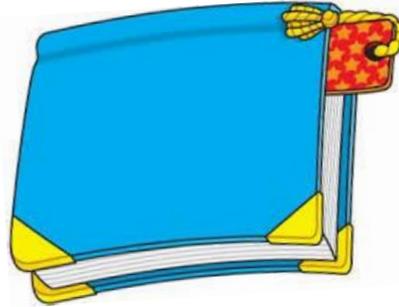Use words like: character, illustration, plot, fiction and non-fiction

Retell the story with greater detail and in sequence

Ask and answer questions about the story

Think about the characters, settings and problems, so I read for meaning

Blue Reading Level
Levels 9, 10, 11: 5.5-6 years

I am learning to:

Scan pictures for clues. Search for meaning and detail

Read on to gather more information so I can work out the word

Self-correct by:
Re-reading to cross-check information, as I think about my reading

Recognise chunks and sounds in words and say the sounds as I stretch out the word

Check it looks right, sounds right, makes sense

I can find and use word endings, like:
-s -ed -ing -er

Discuss new words

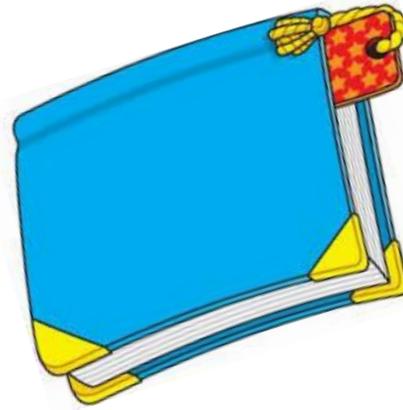Make predictions using pictures, own experience and knowledge of sounds in words

Ask and answer questions

Comment on the characters, setting and plot. Talk about the story sequence.

Blue Reading Level
Levels 9, 10, 11: 5.5-6 years

I am learning to:

Find the part in the story that tells me:
Why? What?

Phrase my reading and make it sound interesting using punctuation:
. , " " ! ?

Read the story fluently

Retell the story with detail

Make comparisons between non-fiction and fiction texts

Identify simple ideas and information from non-fiction texts

Make a personal response to the text and share with others

Explain what type of text it is:
Recount, narrative, report, poem

Green Reading Level
Levels 12, 13, 14: 6-6.5 years

I am learning to:

Say or stretch unfamiliar words looking for:
Blends, digraphs, chunks, rhyme and word endings

Recognise High Frequency Words and make links to other words, developing a reading vocabulary

Read on to gather more information - as I think about what would sound right and make sense

Find the error, and correct it and talk about how I worked out the problem

Make predictions using pictures, own experience and phonological knowledge, use to explain the story and make inferences on what will happed in the end/next

Discuss characters, plot, settings, problems, sequence of events and make some predictions

Ask questions about new vocabulary and the story. Ask and answer questions using information from text

Make the story more interesting by stressing words in **bold print** and using punctuation effectively.

Green Reading Level
Levels 12, 13, 14 : 6-6.5 years

I am learning to:

Re-read to cross check, confirm and self-correct.

Identify simple ideas from non-fiction (true) text

Summarise main points through discussion

Read my story **again** fluently

Create a personal response to the text and share it

Understand that authors write for different purposes

Point out and name features such as heading and diagrams

Notice word endings, rhyme, letter clusters and contractions, eg: I'm don't didn't

Give a different ending to the story

Understand there can be more than one point of view

Identify poems, letters, instructions, notices, plays, fiction and non-fiction

Orange Reading Level
Levels 15, 16: 6.5-7 years

I am learning to:

Find and stretch unfamiliar words using blends, digraphs, chunks of sound, rhyme and word endings

Read High Frequency Words quickly and make links to other words to develop vocabulary

Read on to gather more information so I work out words and predict with more accuracy

Re-read to confirm, self-monitor (cross-check) and to self-correct errors

Discuss pictures, character, setting, problem, plot, own experiences and make predictions

Be able to show what a paragraph is

Use book terminology, eg: **print, text, title, cover, spine, author, illustrations**

Show features including headings, diagrams, table of contents and indexes

Make the story sound more interesting by using more print conventions and indexes

Orange Reading Level
Levels 15, 16: 6.5-7 years

I am learning to:

Read the story fluently and with accurate phrasing

Create a personal response to the text and share. Accept other's point of view

Retell the story in correct sequence

Identify simple ideas from non-fiction text

Make inferences and accept other people's point of view

Make comparisons between books

Identify the differences between different types of text

Recognise that authors write for different purposes and audiences

Ask and answer questions

Turquoise Reading Level
Levels 17, 18: 7-7.5 years
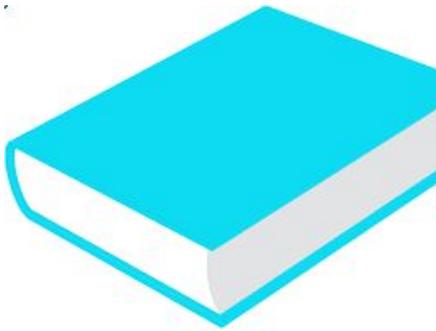
I am learning to:

Make predictions using the pictures, own experience and phonological knowledge

Anticipate what might happen next and use this information to unfold the story

Stretch through words using chunks of sound making links to meaning

After attempting a word read on thinking about what word would make sense and match (cross-check)

Re-read for more meaning: to try the sentence again, to monitor and self-correct

At a full stop . stop and check: Did that sound right? Did that make sense? Did all the words look right?
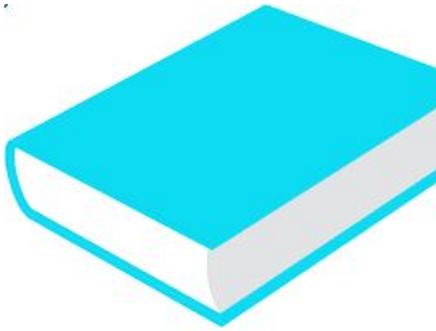
Think critically and comment about aspects of plot, characters, setting, problem and sequence of events

Give my opinions and predictions. Make inferences/conclusions and accept other people's point of view

Create a personal response to the text and share with others

Turquoise Reading Level
Levels 17, 18 : 7-7.5 years

I am learning to:

Retell the story in sequence and with detail

Make comparisons between books

Understand more challenging vocabulary and sentence structures

Use references such as dictionaries and atlases

Ask and answer questions

Compare and describe different styles of illustrations

Identify differences between different types of text

Make the story more interesting by noticing more print conventions and using voice inflections - full stop, comma, quotation marks, exclamation marks, ellipses

Make comparisons between books