

Emerald Reading Level

Levels 25, 26 - 9.0-10.0 years



I am learning to:

Use and explain several strategies for finding and learning the meaning of unknown words

Monitor my reading to read for accuracy and meaning

Locate information in a variety of texts and ICT

Select a variety of texts for personal reading

Clarify - ask questions when something is confusing

Compare and evaluate information and ideas across a small range of texts and ICT

Understand specific language features, structures of common text types and grammar to assist comprehension

State the main ideas about what I have just read

Read for sustained periods independently

Discuss ways in which writers use language and ideas to suit their purposes

Emerald Reading Level

Levels 25, 26 - 9.0-10.0 years



I am learning to:

Use a variety of graphic organisers independently to evaluate; and compare cause and effect

Choose to read in spare time and have a positive attitude towards reading

Discuss an author's choice of words/phrases

Take an active role and work cooperatively in reading groups and literacy circles

Be willing to meet the challenges of more difficult texts

Use references such as dictionaries, thesauruses, atlases and ICT/Google

Actively contribute to discussions and listen and respond to the ideas of others

Explain a synonym, antonym and homonym

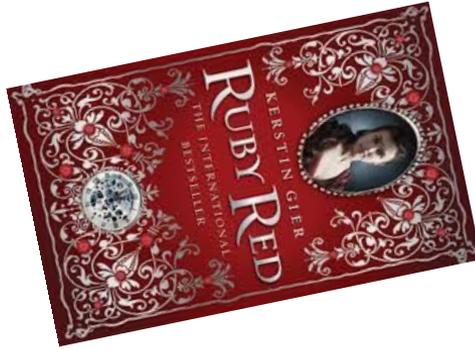
Make inferences from what is read

Read and respond to an increasing range of fiction and non-fiction texts

Connect ideas in text to my life or something else I have read

Ruby Reading Level

Levels 27, 28 - 10.0-11.0 years



I am learning to:

Use and explain several strategies for finding and learning the meaning of unknown words

Select a variety of texts for personal reading

Understand specific language features, structures of common text types and grammar to assist comprehension

Monitor my reading to read for accuracy and meaning

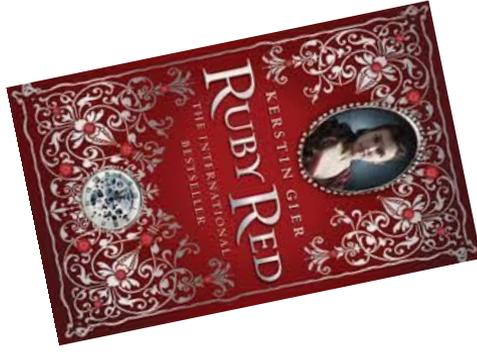
Clarify - ask questions when something is confusing

Locate and share in my own words information from a variety of texts and ICT

Compare and evaluate information and ideas across a variety of texts and ICT

Ruby Reading Level

Levels 27, 28 - 10.0-11.0 years



I am learning to:

Discuss ways in which writers use language and ideas to suit their purposes over a variety of text types (genres)

Read for sustained periods independently and can sustain meaning in longer novels and texts

Use a variety of graphic organisers independently to evaluate, compare and show cause and effect

Be the best that I can be in instructional and independent reading activities

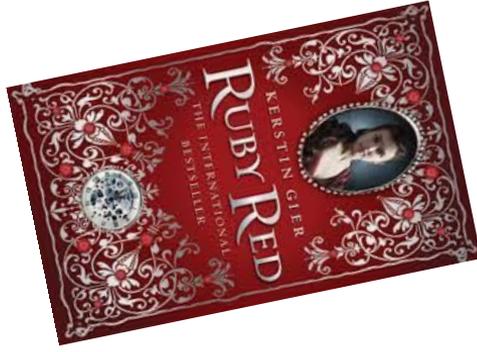
Read and recognise different types of texts:
Descriptive, expository, journals and letters, narrative, persuasive and poetic

Complete routines with reading without prompting (school and home)

Use references such as dictionaries, thesauruses, atlases and ICT/Google

Ruby Reading Level

Levels 27, 28 - 10.0-11.0 years



I am learning to:

Discuss favourite books and recommend to others

Make inferences from what is read

Work cooperatively, taking turns and accepting that others have different points of view

Predict, check, confirm and self-correct while I am reading

Analyse, interpret and discuss the author's message

Identify the main idea in a text

Retell in sequence and with detail a story or explain ideas from an expository text

Connect ideas in text to my life or something else I have read

Sapphire Reading Level

Levels 29,30 - 11.0-12.0 years



I am learning to:

Use a range of strategies to read a variety of text types independently

Use a range of comprehension strategies to assist my understanding of information and ideas in texts

Identify and evaluate the writer's purpose

Select texts at my level to meet specific reading purposes, eg: locating information and personal reading

Know what to do when I lose comprehension and I can justify my choice of strategy

Recognise correct grammar and know when my reading sounds correct or incorrect

Understand academic vocabulary relevant to what I am studying

Recognise an increasing range of text types/genres etc. I can state their main characteristics

Predict, check, confirm and self-correct as I read for high levels of comprehension/understanding

Sapphire Reading Level

Levels 29,30 - 11.0-12.0 years



I am learning to:

Identify key points when reading and I can ask questions and discuss these

Make inferences from what is read

Be willing to attempt more difficult texts

Respond in detail when answering questions

Use references such as dictionaries, thesauruses, atlases and ICT/Google

Always actively contribute to discussions; listen and respond to the ideas of others

Recognise that certain words and phrases can create particular responses in the reader

Discuss favourite books and recommend to others

Be the best that I can be in my learning