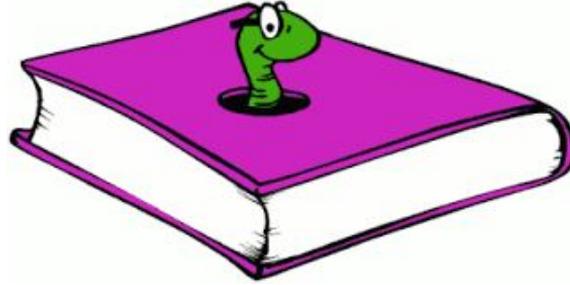# Purple Reading Level
Levels 19, 20: 7.5-8 years

I am learning to:

Read a range of texts and make comparisons between books

Think critically and share ideas

Retell the story in sequence and with detail

Create a personal response to the text and share with others

Identify rhyming words in text (orally), rhythm and alliteration

Comment on specific aspects of plot, character and sequence of events

Give my opinion and predictions. Anticipate what may happen next, use this information to discuss the story.

Use a variety of reading strategies to solve unknown words: **Decode, Read On, Re-Read, Cross-check**......Look right? Sound right? Make sense?

Make the story more interesting by noticing and using more print conventions and using voice inflections

Purple Reading Level
Levels 19, 20 : 7.5-8 years
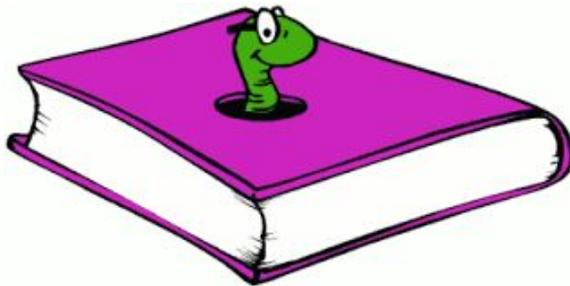
I am learning to:

Compare different styles of illustrations

Understand more challenging vocabulary and sentence structures

Ask and answer questions about the text

Summarise a range of texts

Use references such as dictionaries and atlases

Know and explain such terms as:
Chapter, events, question, comment

Make inferences (conclusions/meaning) and accept other people's point of view

Recognise many contractions,
eg: **we'll, won't, I'll**

Identify the differences between different types of texts

Gold Reading Level
Levels 21, 22: 8-8.5 years

I am learning to:

Use my reading strategies independently; Use my 'handful of clues': **decode, read on, re-run.**
Words match? Make sense? Picture clues

Make my reading sound fluent, phrased and expressive

Cross-check my reading: Does it make sense? Look right? Sound right?

Skim read to locate specific information and retell

Summarise (in detail) in my own words

Create a personal response to the text and share

Discuss the difference between fact and fiction

Anticipate what may happen next and use this information to unfold the story

Point out:
Table of contents, index, diagrams, glossary, maps, headings, chapters

Gold Reading Level
Levels 21, 22 : 8-8.5 years

I am learning to:

Identify concepts such as: **setting, theme, plot.** Comment on characters and sequence of events

Retell the story in sequence and with detail

Read a range of texts and make comparisons between them and identify differences between text types

Explain purposes of headings, diagrams, contents pages, table of contents, indexes, glossary, maps and chapters

Use references such as dictionaries and atlases

Compare and discuss different styles of illustrations

Confidently ask and answer questions. Think and search for answers, explain to others how you got it

Silver Reading Level
Levels 23, 24: 8.5-9 years

I am learning to:

Use my reading strategies independently; Use my 'handful of clues': **decode, read on, re-run.**
Words match? Make sense? Picture clues

Skim read to locate specific information and retell

Recognise and use syllables and syllable division patterns

Make my reading sound fluent, phrased and expressive

Identify key words and summarise the main points and events. Sequence ideas

Clarify - look closer when something is confusing

Cross-check my reading: Does it make sense? Look right? Sound right?

Create a personal response to the text and share

Relate ideas to own experiences and the wider world

Silver Reading Level
Levels 23, 24: 8.5-9 years

I am learning to:

Actively take part in all group activities

Identify question types and ask a variety of questions as part of research/inquiry

Confidently ask and answer questions. Think and search for answers, explain to others how you got it

Explain purposes of headings, diagrams, contents pages, table of contents, indexes, glossary, maps and chapters

Use references such as dictionaries and atlases

Make simple inferences

Read a range of texts and make comparisons between them and identify differences between text types

Know the meaning of some common prefixes:
be- to- in- im- pre- un- ex- dis-

Know the meaning of some common suffixes:
-er -ly -est -ed -es -less -ful