

# Epsom Normal Primary School

## Self Review (2019-2021)

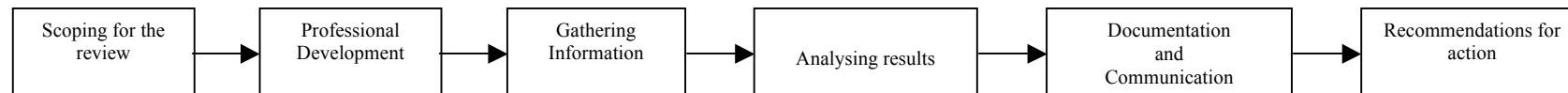
A robust self-review programme will be implemented to evaluate the extent we are realizing our school vision.

The outcomes of self-review will:

- Improve student achievement outcomes
- Inform the selection of professional development for staff
- Inform the modifications and alignment of our strategic direction
- Inform our resourcing priorities

### **SELF REVIEW: A FIVE-STEP PROCESS**

Self-review can be seen as a process involving six stages: scoping for the review, gathering information and data, analyzing this information, documenting and communicating findings, and making recommendations for action based on findings.



### **PREPARATION FOR THE REVIEW**

Once an area is selected for review, the board or principal will need to define terms of reference and to appoint an individual, a panel, or a committee to coordinate the review. Terms of reference may include:

- The scope of the review; strategic or operational, major or minor?
- The objectives of the review;
- Who will be included; staff, the board, community representatives, student representatives?
- How results will be documented and communicated;
- Time frames for gathering information, analysing results and communicating findings.

**EPSOM NORMAL PRIMARY SCHOOL SELF REVIEW SCHEDULE**

2019	2020	2021
<p>TERM 1</p> <p>Student achievement analysis and recommendations from 2018 Set 2019 targets</p> <p>Scope Maths – early T1</p> <p>Maths review</p>	<p>Student achievement analysis and recommendations from 2019 Set 2020 targets</p> <p>Drama and Music review</p>	<p>Student achievement analysis and recommendations from 2020 Set 2021 targets</p> <p>Reading review</p> <p>Topic review</p>
<p>TERM 2</p> <p>Student-teacher review</p> <p>Provisional Teacher review</p>	<p>Art review</p> <p>Te Reo and Tikanga Maori review</p>	<p>Sports review</p> <p>Science &amp; Technology review</p>
<p>TERM 3</p> <p>Writing review</p> <p>International Students’ Annual Review</p> <p>Appraisal and Professional Development review</p>	<p>DOT review</p> <p>International Students’ Annual review</p> <p>Curriculum Design Document review</p>	<p>Communication review</p> <p>Maths review</p>
<p>TERM 4</p> <p>Annual Strategy Review</p>	<p>Annual Strategy Review</p>	<p>Annual Strategy Review</p>
<p><i>Policies</i></p> <p>Review Curriculum Design (NAG 1.3.a,b,c and NAG 8 Draft) (Term 1)</p> <p>Review Charter (NAG 7)</p>	<p><i>Policies</i></p> <p>Review Curriculum Design (NAG 1.4c and NAG 8 Draft) (Term 4)</p> <p>Review Charter (NAG 7)</p>	<p><i>Policies</i></p> <p>Review Curriculum Design (NAG 3 – 1,2) and NAG 4 -1, NAG 5) (Term 2)</p> <p>Review Charter (NAG 7)</p>